



YEARLY STATUS REPORT - 2021-2022

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | SRI G R GANDHI ARTS SRI Y A PATIL COMMERCE AND SRI M F DOSHI SCIENCE DEGREE COLLEGE INDI 586209 |
| • Name of the Head of the institution | SRI S B JADHAV |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 9663502279 |
| • Mobile No: | 9663502279 |
| • Registered e-mail | pplgrgindi@gmail.com |
| • Alternate e-mail | sbjadhav278@gmail.com |
| • Address | SRI G R GANDHI ARTS SRI Y A PATIL COMMERCE AND SRI M F DOSHI SCIENCE DEGREE COLLEGE INDI 586209 |
| • City/Town | Vijayapur |
| • State/UT | Karnataka |
| • Pin Code | 586209 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | |
| • Type of Institution | Co-education |

| • Location | Rural | | | | | | | | | | | | |
|--|---|-----------------------------------|-----------------------------|-------------------|-----------------------------|---------------|-------------|----------------|------------|-------------|-------------|-------------------|-------------------|
| • Financial Status | Grants-in aid | | | | | | | | | | | | |
| • Name of the Affiliating University | RANICHANNAMMA UNIVERSITY BELAGAVI | | | | | | | | | | | | |
| • Name of the IQAC Coordinator | DR JAYAPRASAD D | | | | | | | | | | | | |
| • Phone No. | 9743250227 | | | | | | | | | | | | |
| • Alternate phone No. | 8618539477 | | | | | | | | | | | | |
| • Mobile | 9743250227 | | | | | | | | | | | | |
| • IQAC e-mail address | jayaprasad16101986@gmail.com | | | | | | | | | | | | |
| • Alternate e-mail address | naacgrg@gmail.com | | | | | | | | | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | http://www.grgayapcci.org/pdf/2020-21.pdf | | | | | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | No | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.grgayapcci.org/pdf/2020-21.pdf | | | | | | | | | | | | |
| 5.Accreditation Details | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 3</td> <td>B</td> <td>2.27</td> <td>2017</td> <td>30/09/2017</td> <td>29/10/2022</td> </tr> </tbody> </table> | | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 3 | B | 2.27 | 2017 | 30/09/2017 | 29/10/2022 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | | | | | | | | |
| Cycle 3 | B | 2.27 | 2017 | 30/09/2017 | 29/10/2022 | | | | | | | | |
| 6.Date of Establishment of IQAC | 01/07/2004 | | | | | | | | | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table> | | Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | Nil | Nil | Nil | Nil | Nil | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | | | | | | | | | |
| Nil | Nil | Nil | Nil | Nil | | | | | | | | | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | | | | | | | | | | | | |

| | | |
|--|------------------|--|
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | No File Uploaded | |
| 9.No. of IQAC meetings held during the year | | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>Significant Contribution made by IQAC during the current year Maximum five -2021-22 The meeting was arranged by all the faculty members in the presence of principle Under IQAC to promote quality initiative during the academic year 2022-23. after the discussion with faculty members, the following initiatives have been summarized for the academic year 2022-23</p> <ol style="list-style-type: none"> 1. Our institution organized the special lecture series for all the B.A//B.Com/BS.c students by the resource persons by the nearby college and the institution. 2. in our institution Conduct of Orientation programme of newly joined all programme students to information about, vision and mission and about institution. 4. All staff members decided to hold inaugural function of different committees related to various activities. 5. Decided to organize a workshop on Effective Communication Skills and how to Prepare for Competitive Examinations. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|--|
| <p>Involvement of Students in undertaking study projects Increasing Greenery NSS camp Student initiative programmes Awareness programmes</p> | <p>? Student study projects done by the students of History ? During this academic year several plantation programmes were conducted to increase greenery in the college. Nearly 100 saplings were planted during these programmes During the academic year 2021-2022. ? NSS camp was conducted at Vidya Nagar in Indi ? Students conducted food festival on 2021-22 ? An Awareness programme of HIV AIDS and Voters</p> |

| | |
|---|----|
| 13. Whether the AQAR was placed before statutory body? | No |
|---|----|

| |
|--|
| <ul style="list-style-type: none"> Name of the statutory body |
|--|

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2021-22 | 19/12/2022 |

15. Multidisciplinary / interdisciplinary

our institution primary thrust of the institution remains on the optimization of methods of curriculum delivery to ensure academic excellence, preparing students for life beyond college is also one of the institution's highest priorities. The rapidly evolving employment market, the need for entrepreneurship development, up-skilling, innovation, and fostering global competencies, especially in the post-pandemic scenario, has precipitated the need for rethinking education itself and taking it beyond the classroom. Moreover, the world today needs good citizens, who are socially responsible, compassionate, and tolerant towards others and are ready to offer their services for the higher good of their community and country. It is essential today to inculcate in the

young generation good moral and ethical values and attitudes that will help them overcome any kind of obstacles and help them to excel in whatever profession they may choose to follow. Towards this end, the college has initiated a host of programs that adopt different strategies towards making the students 'Future-Ready' for different spheres of life.

16.Academic bank of credits (ABC):

our institution is a constituent college of the RaniChannamma university and completely adheres to the curriculum framework and syllabi as approved by the University from time to time. The College is completely prepared to implement the Academic Bank of Credits framework as approved by the University. The college already has a student management system (ERP) in a place where all student details including their internal assessment, attendance, continuous internal evaluation, and examination-related details are entered and the same is then synced with the University student portal so that there is a seamless flow and access of all student-related data between the college and the University. Thus as and when the University adopts the ABC, the College has all the necessary infrastructure in place to implement it. Further, the college already offers elective courses where students choose which courses they want to opt so the college will be able to adapt to the multiple entries, exits, and collaborations with other colleges, universities, and international institutions regarding the same.

17.Skill development:

our college offers its students elective skill Enhancement courses as per their aptitude, curriculum, and which are best suited to their needs. In addition to this course, the college also offers Generic elective courses which also aim to develop discipline-related skills and a hands-on approach. The college also offers a language skills course and an Environment Science course as part of the ability Enhancement courses. The institution offers various certificate courses under different programs of study which educate, sensitize and help develop a positive value-based mindset and attitude amongst students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institute incorporated Essence of Indian Traditional Knowledge as a mandatory course into the curriculum through which students are exposed to the need and importance of protecting Indian traditional knowledge related to science, Commerce, and Arts. Apart from this, students are sensitized to universal human values during the

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

our institute is committed to creating, sustaining, and improving the learning process through total quality management and creating itself a position in Skillful learning. The institute strives to attain these objectives through continuous improvement and teamwork. The priority and thrust area of the institute is implementation of outcome-based education in teaching-learning as it forms an integral part. As OBE is the need of the hour, the institute focussed on training all the faculty members on outcome-based education to achieve a paradigm shift from the teacher-centric education system. Accordingly, there is a need to define, develop, implement and measure student learning through the attainment of various outcomes ensuring graduating from all programs demonstrates expected skill and competency. Achieving this is a challenging task and required the participation of all stakeholders in the design of the curriculum. The institute in coordination with all the stakeholders adopted the OBE model for the attainment of Graduate Attributes. The institute strives to make the students accomplish Graduate Attributes by focusing on the following thrust areas: Social Consciousness: The institute encourages faculty and students to participate in various extension activities. This will create a sense of social responsibility, environmental consciousness, and sustainability in the minds of students. The institute has an NSS Unit and Redcross and Scouts and guides club through which all these activities are conducted. Research and development is the main component of HEI to offer viable and cost-effective solutions to societal and industrial problems. Students and staff are encouraged to pursue research and prototype development by providing necessary infrastructure support. This knowledge Acquires investigation and design abilities among staff and students. This can be achieved by encouraging students to undertake major and minor projects.

20.Distance education/online education:

our college stands for education for all and hence distance mode has a significant space in achieving this broad objective. 1. Our college is recognized and started distance learning through Karnataka State Open University Mukatha Gangohtri Mysuru

Extended Profile

1.Programme

1.1

3

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1
Number of students during the year

766

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

94

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3
Number of outgoing/ final year students during the year

766

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1
Number of full time teachers during the year

11

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2
Number of Sanctioned posts during the year

00

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

| 4.Institution | |
|--|---------|
| 4.1 Total number of Classrooms and Seminar halls | 16 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 2296953 |
| 4.3 Total number of computers on campus for academic purposes | 69 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of the curriculum as the most vital curricular aspect.

The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees and substantially contributed to the curriculum development. The college ensures effective curriculum delivery through a systematic and strategic transparent mechanism: Academic calendar:

- The college follows the Academic calendar issued by the University and Commissionerate of Collegiate Education (CCE) and executes it rigorously.
- The Heads of Departments conduct the meetings to distribute workload, allot subjects, plan the activities of the department, and to review the completed syllabus.
- The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. Time-Table Committee:

- The college constitutes the Time Table committee. • The Time Table is prepared by respective departments.

- The Time Tables are displayed on the Notice Board and also uploaded on the college website.

- The syllabus link of the University is also provided to the students.

Teaching Plan and Teaching Diary:

- Teaching plan is prepared by every faculty member at the beginning of the academic year.

- They record the conduct of teaching and practice in the diary.

- Periodic assessment of curriculum delivery is conducted by IQAC through HODs.

- The faculty engages in extra periods and practicals as and when necessary and maintains their records.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://grgayapcci.org/naac/BOE%20Member.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the University's calendar consisting of various curricular, extra, and co-curricular activities. The calendar is uploaded on the college website, displayed on notice boards, and communicated to students through emails. It is updated and revised with respect to any changes suggested by the university. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence.

Compliance of Continuous Internal Evaluation with Academic Calendar1. Classes and Lab timetable - Time table Coordinator of each department prepares the timetable as per the guidelines of the affiliating university for the number of credit hours for each subject and the academic calendar prior to the start of the

semester. The timetable is uploaded on the college portal (ERP) and displayed on notice boards of every department. 2. Course files and Lecture Plan- After the allocation of subjects to faculty, the course file of each subject is prepared consisting of a detailed teaching plan. It also contains the assignments to be uploaded on every scheduled date of the academic calendar. This course file is duly approved by the Head of the department..University Exams- The tentative dates for university exams are indicated in the academic calendar. The final university exam schedule is also displayed on students' notice boards.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://grgayapcci.org/naac/Central%20Evaluation.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and Sustainability N.S.S. promotes environmental

protection through tree plantation and other sustainable development programs. Every year, the N.S.S. unit undertakes a host of activities in the nearby villages during the special camps. In these camps, N.S.S. organizes various environment-related programs including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, eradication of Gajar grass, plastic-free drive, Poster Competition, Debate Competition, etc. Various activities like quiz and poster competitions and invited talks are organized to create awareness about nature, biodiversity, the environment, and sustainability. Different activities have been initiated by the college to save the environment such as Cleanliness Campaigns at Temple places, Bus, and Public spaces etc. The cleanliness program is organized to clean ponds, water plants, Celebration of various days like World Environment Day, N.S.S. Day, etc

To create a scientific approach and social awareness among the students, lecturers and quiz, essays, etc. are by NSS and other govt. bodies. The college takes efforts for integrating of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., , YRC, and the Political science department help to inculcate human values among students. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | View File |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

31

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://grgayapcci.org/naac/Students%20Feedbac%20on%20Syllabus.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

660

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

757

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

RESPONSE: The college has great concern for differently abled students. The faculty, library staff and other allies have been made aware of and are sensitized to the needs of these students.

Necessary arrangements and assistance are made available to them during examinations. The building is equipped with ramp and wider doors to accommodate wheelchairs to facilitate the differently-abled students. Remedial measures: Learning takes place from simple to complex. In case the student has not learnt the basics, it is futile to teach him/her the advanced topics. Remedial teaching is not revising the topics taught repeatedly but carefully analysing the student's performance in the tests conducted and diagnosing the areas of difficulty. All are key aspects in remedial teaching. Once the difficult areas are identified the next task is to plan the learning experience as to teach the basics to understand the given topic. For Advanced learners: The institution provides additional learning materials such as books & reviews. Each department inspires students to participate in quiz competition, debate competition, problem solving and other decisionmaking exercises. Institution also provides various web-based materials. Researches inspire extensive participation in project work based on theoretical data, practical work & survey data.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Link for additional Information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 769 | 21 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

RESPONSE:

The college puts a lot of emphasis on active and interactive learning. Teaching-learning is made student-centric by giving our students every opportunity for independent as well as collaborative learning. College teachers follow methodologies such as discussions, debates, laboratory experiments, learning miniprojects and case studies.

Discussion Method:

The institution organizes discussion sessions on many subjects as it makes the students think broader and participate in coming up with opinions and suggestions to check their current knowledge. Students participate in communication skills, personality development, soft skills programs etc.

Debates:

The institution organizes debate competitions, with enthusiastic participation from the students, on a wide variety of social and educational issues every year.

Project Method:

The institution encourages students to make some small projects to enhance their practical knowledge simultaneously working on the creative and innovative aspects of their personality and inspiring them. Students are divided into small groups so that personal attention can be paid and every student's role becomes prominent.

Laboratory experiential learning:

The teaching-learning process is always enriched with the help of practical knowledge. Thus, students are provided with the necessary experience by giving them exposure to various laboratories, right from their first year.

Case studies:

Some of the faculties use methods where the students are expected to have practical knowledge and logical thinking based on realistic experiences by providing real-time case studies.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | http://www.grgayapcci.org/naac/Projects%20work%202021-22.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process
RESPONSE: Use of ICT tools has a positive effect on student learning.

- E-learning resources through membership of enlisted journals of INFLIBNET
- To illustrate graphs, area of integration, surface of revolution etc in mathematics.
- Interactive Projectors (Smart Boards) Laptops & LCDs
- Video conferencing during seminars

The faculty uses various innovative approaches to enhance the teaching-learning processes such as mentoring by teachers, appointing students as mentors, peer teaching/learning, collaborative learning, flipped classrooms, use of Open Educational Resources (OERs), preparation of in-house laboratory manuals, tutorial journals, visits to other institutions, screening movies, attending public lectures, discussions and debates, research paper writing, paper/poster presentations and projects. As the students are tech savvy, they get involved in making presentations, and accessing OERs. So, the teaching learning process becomes more participative. Use of OERs and flipped classrooms has given the students the flexibility of learning at their own space and pace. All these innovative methods lead to enhance the quality of learning.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | http://www.grgayapcci.org/naac/BA%201st%20sem%20%E0%B2%8E%E0%B2%95%E0%B2%A8%E0%B2%BE%E0%B2%AE%E0%B2%BF%E0%B2%95%E0%B3%8D%E0%B2%B8%E0%B3%8D%20%20%E0%B2%85%E0%B2%A7%E0%B3%8D%E0%B2%AF%E0%B2%BE%E0%B2%AF%206.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

RESPONSE : Transparency: The evaluative process is made transparent by orienting the students and other stakeholders about the process. The rules are framed and clearly stated by the affiliating university and available on the college website. The orientation by the Heads of Departments on the examination pattern, evaluation methods and passing standards at the start of the academic year, makes these clear to students. In addition, short sessions are held by the faculty for different groups in their classroom, to clear doubts and explain finer points. The grid of evaluation for the semester-end exams, and the grids for presentations and assignments during the continuous internal assessment, are displayed and explained. Class to class announcements, SMS/email alerts, notice boards & class forums and Class Representative (CR) involvement are

all used to communicate deadlines. For class participation and conduct, all students are given ample opportunities to participate in all the activities that are part of the assessment.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://www.grgayapcci.org/naac/IA%20Guidelines.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient. RESPONSE : Examination related grievances are handled by the student mentors to make it time bound and transparent. Semester examination answer scripts are distributed to the students as regard to total checking and for clarification if any. The marks awarded for the semester examinations which constitute the internal assessment component are displayed on the departmental notice boards. Student approaches his mentor for the clarifications related to internal marks of tests & others if any. Student issues related to the above will be perceived by the mentor within a time period. Student mentor cross checks the same issue with the department and exam section. Recommendations are forwarded to the department internal committee. A Clear report of the issue will be given to the examination section through the department.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://www.grgayapcci.org/naac/%E0%B2%87%E0%B2%82%E0%B2%9F%E0%B2%B0%E0%B3%8D%E0%B2%A8%E0%B2%B2%E0%B3%8D%20test.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

RESPONSE : The Student performance and learning outcomes are an integral part of departmental activities. They are called by respective HODs and the performance of students are discussed there. The relevant portions of syllabi left, any other innovative strategy to be followed, and books/learning materials etc. to be suggested for various programmes are all taken care of. The students are then informed about the same in theory/practical classes. The internal exam results are sincerely reviewed and the weak students are accordingly informed about their performance.

Programme and course outcomes for all programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Orientation Programme:

Orientation programmes are conducted by the institution individually by each department in the beginning of an academic year. The syllabus, POs, COs and scope of the programme/course is communicated to the students.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.grgayapcci.org/naac/2.6.1%20Course%20Outcome.pdf |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

RESPONSE : The program outcomes and program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.grgayapcci.org/naac/2.6.2%20Result.xlsx |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

218

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | http://www.grgayapcci.org/naac/2.6.3%20Result.xlsx |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://grgayapcci.org/naac/Student%20Satisfaction%20Survey%20\(SSS\).pdf](https://grgayapcci.org/naac/Student%20Satisfaction%20Survey%20(SSS).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college organizes a number of extension activities to promote institute- neighborhood community to sensitize the students towards community needs. the students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential seven-day camp in a nearby adopted village and our college camp several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation through road construction, social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National integrity, Aids awareness about, Blood donation camp, health check-up Camp, Awareness about Farmers suicide, etc. All these mentioned activities have a positive impact

on the students and it developed student community relationships, leadership skill and self confidence of students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.grgayapcci.org/naac/3.3.1.pdf |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is surrounded by 12. acres of land For the effective delivery of course curriculum, with the active support and guidance of the esteemed Management and Governing Council, the college has augmented necessary infrastructural facilities and learning resources from time to time. Class Rooms: The college has 14 spacious and well-ventilated classrooms including a seminar hall with proper lighting and 02 lecture halls that are upgraded with ICT enabled mounted with LCD projectors and facilitated with internet connectivity. 02classrooms are mounted with smartboards and ICT enabled seminar hall. Laboratories: (a) Computer: College has 03 separate computer laboratories i.e., Computer Lab, and Language Lab. Computers are upgraded from time to time and installed with necessary software based on the course curriculum. These laboratories are also supported with internet connectivity with wi-fi provision and also facilitated with UPS for power backup. (b) Science Laboratories: College has well-equipped and sufficient equipment for Physics, Chemistry, Botany, and Zoology, Science students are given ample scope for experiments. Seminar Hall: the college has a seminar cum function hall to organize seminars, workshops, conferences, and cultural activities. This seminar hall is also used as a classroom if needed.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.grgayapcci.org/naac/Infrastructur e%20photos.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has an experienced Physical Education Director. The college has a Sports Committee. students' interests, college procedures necessary sports equipment from time to time. A fully furnished indoor games stadium, table tennis, Chess, caroms, etc. are provided to students on the college campus. Outdoor Games: the playground facilities are as follows: - Cricket players with all safety measures like elbow guards, thigh pads, abdomen guards, and a first aid kit. Running track of 400 meters with 8 lanes. Football Court, Throw ball court, Netball Court, Kabaddi court, 02-Kho-kho courts, shuttle badminton court, 02-volleyball ground, cricket, and Tennikiot ground. In addition to these students are encouraged to take up field events like Javelin-throw, shot put throw, hammer throw, and discus throw by providing them with the necessary sports equipment. Gymnasium: College has 8 station multi gymnasium with a Minimum Weight Bench, Weight Training / Lifting set, Weight Lifting Bar, and Three dumbbell sets of 1 to 10 kgs. Station Multigym weight, weight plates, and parallel bar wall. The Physical Education Director coaches students accordingly. Has purified drinking water facility. The college also encourages students to participate in various cultures which are organized by the cultural committee and literacy activities

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://grgayapcci.org/naac/Sports%20photospdf.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://grgayapcci.org/naac/Class%20room%20photos.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2296953

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of college was started in 1979, and since then it has made consistent progress in terms of the collection of books, periodicals, e-resources, and services. In 2017, Our library is automated using an Integrated Library Management System (ILMS) consisting of Cataloguing, Circulation, Serial control, Stock Verification, User Management, Reports, OPAC modules, etc. The library has very enriched with a total of 21843 text and reference books, online Journals, 13 periodicals, and 9 newspapers. The library is an active member of INFLIBNET N- LIST consortia and provides 6000+ e-journals and 164000 + e-books on various subjects.

There is a user ID and Password based facility for all faculty members and students also, in case they need it. Computers are

provided to the library users for searching the books on the Online Public Access Catalogue (OPAC) in the library. The library has a good number of CDs/DVDs and a rare books collection. The total area of the college library is 1875 sq. m., of the total built-up area.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | http://www.grgayapcci.org/naac/Newgenlib%20details%20(2).pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

101122

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

4.2.4.1 - Number of teachers and students using library per day over last one year

60

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a good IT infrastructure facility available for students, teachers, and non-teaching staff. The institution updates its IT infrastructure facilities including Wi-Fi - as and when required. The institution's updating policies are as follows.

1. At the beginning of the academic year need assessment for replacement/upgradation/addition of the existing infrastructure is carried out based on the suggestions from students and teachers.
2. Renewal of AMC is done at the beginning of the academic year for the deployed Software applications, UPS, and other related equipment.
3. Institute has a fiber optic dedicated subscribed internet line internet connection of 100Mbps speed.
4. Internet connectivity and Wi-Fi are available throughout the campus.
5. The institution's website is monitored and updated from time to time by the website committee of the college.
6. At the UG level, the teachers use the Internet for providing teaching-related content to the students wherever required and necessary.
7. The college has a dedicated team of experts for the maintenance and repairs of computers and also for related equipment.
8. Maintenance and up-gradation of IT- infrastructure is done from time to time by AMC.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://grgayapcci.org/naac/wifi%20details.pdf |

4.3.2 - Number of Computers

69

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22,96,953

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established Procedures for maintaining and utilizing resources available at the institution. These are dynamic in nature and undergo changes as per the academic and other needs of the students. The procedures laid down are drafted by the principal in consultation with HOD and the IQAC. The same is approved by the management offer following due procedures.

During 2021-2022, the following were available in the institution

1. Shared resources

1. Sports ground - 01
2. Gymnasium -01
3. Classroom - 14
4. Seminar Halls -01
5. Diesel Generating Set: 01
6. Library -01
7. Language Lab -01
8. Garden -01
9. Computer Lab -01
10. Koushallya Kar Lab

B. Departmental Resources

- 1) Physics Lab
- 2) Chemistry Lab
- 3) Botany & Zoology Lab

C. Common Resources

1. Fire fighting appliances
2. Stores for general cleanliness and maintenance of building infrastructure including implements.

Policy/Procedures For upkeep of sports complex/ Gymnasium These Responsibilities are vested with the sports Director. These are

1. He /She Shall be responsible to maintain the sports Complex in such a manner that, the complex is always kept in functional condition.
2. In order to achieve the above, the director shall, in consultation with the principal and after discussions with IQAC For Academic calendar Details with finalizing dates for the conduct of sports

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://www.grgayapcci.org/naac/Infrastructur e%20photos.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

654

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to institutional website | http://www.grgayapcci.org/naac/5.1.3%202021-22_compressed.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

04

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

775

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council This student's council is established to improve students' participation in academic committees of institution. This purpose ensures holistic development of the students and would contribute towards internal quality assessment council of the college.

Compositions

The council selection will be based on the academic merit (Marks) as seen in the qualifying examinations. In order to provide opportunity to maximum number of merit student the Tenure of the representative is for the one year. The students are chosen from the arts/ commerce Science stream.

Role of Student Council:

- i. Serve as the main forum of expression of student opinion.
- ii. Be in continuous touch with the students and administration and act as a feedback system.
- iii. Guide and check the functioning of the various sub-committees under the Student Council. t Council.
- iv. Student Council is known as centrally Student Executive Committee which is the main forum of student body.
- v. Sub Committees will be formed for Cultural, Sports, NSS, Women Empowerment, Anti-Ragging etc., vi. Student Executive Committee Members are the students nominated from Class Representative of all

the years. IQAC Women Empowerment Library Advisory Culture Committee Sports Committee.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.grgayapcci.org/naac/5.3.2%202021-22%20Student%20Councill.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

| File Description | Documents |
|---|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through nonfinancial means during the last five years Sri G R G College and Y A Patil Commerce have a registered Alumni Association under the Societies Registration Act. It was formed on 29-10-2003 at The Registrar of Society, Indi Region. Registration No: 226/2734 Indi under Societies Registration Act 1860. The Alumni are the key brand ambassadors of the institution. The institutions aim and strive to create and maintain a strong and positive relationship thereby fostering a lifelong bond between the institute and its alumni. This has been largely benefiting socially, academically, and

professionally to continuously provides better inputs and value to the students overall development.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, the governance of the institution is reflective of and is in tune with the vision and mission of the institution. Transforming rural life through higher education of high quality is the vision, to impart excellent in Arts, Commerce, Computer Applications, and Science to the utmost satisfaction of the students and stakeholders, to provide dedicated and committed services to economically challenged rural students through effective, to develop academic Excellent and character building and to empower students to learn with sharing, enhance teamwork, leadership qualities and provide extension services to self-send the society, is the mission of the institution accordingly the institution is striving hard to transform the rural life by providing higher education of high quality to rural, backward classes, minority and economically disadvantaged category people of the is border area. The efforts of developing academic Excellent and character building and thereby empowering students to learn with sharing and others in i are practiced in the governance of the institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://grgayapcci.org/naac/6.1.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution envisions itself as a part of the Vision, Mission, and objectives to become a leading teaching-learning institution through an exemplary system of education. A decentralized and participative management approach followed in managing the institution. Decentralized and participative management aims at implementing the concept of innovativeness in managing academic and administrative matters. The Institutions always believe in the practices of decentralization and participative management. The practice of Decentralization is having own significance in management. It reflects policy decision-making, planning and administration, and office management. Management and Administration are responsible for quality initiatives to promote education to all sections the same is achieved through delegating certain powers from management to the principal, in turn to heads of the departments and others ranks. Thus, decentralization of management encouraging management and visionary principal provides effective leadership. The Institution enhances the quality at various levels of Management, Governing Council, Principal, IQAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non-teaching Staff, NSS, YRC, Rovers, and Rangers of all the stakeholders involve in the decentralization and participative management all are working together for the efficient functioning of the Institutions.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://grgayapcci.org/naac/6.1.2.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute's quality policy is well conveyed from its vision and mission statements. Strategic and action plans are designed in such a manner that this quality policy is driven and deployed during every process. The Institution has a perspective plan devised by the Principal in coordination with IQAC and other stakeholders. The plan is drafted with the vision and mission of the college and the recommendations mentioned in the report of the peer team for the third NAAC reaccreditation cycle. The goals are included in the strategic plan which mainly focuses on academic excellence, quality of research work, infrastructure development, self-learning, etc. The plan for 2017 to 2022 has been prepared to aim at making the students competent global citizens. It's a reflection of continuous improvement in the academics and support facilities for students. It also focuses on the augmentation of infrastructural facilities for facing emerging challenges.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://grgayapcci.org/naac/6.2.1.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and Efficient Academic planning of the institution is mooted by the Management, the Principal, the IQAC coordinator, and the heads of the department of various departments. It is effectively executed through the HODs and office bearers of the departments. The College is managed by the parent organization i.e. Shri Shanteshwar VidyaVardhaka Sangha, Indi. Which discusses various aspects in detail and takes various steps to ensure high quality in higher education. The Principal governs the academic and administrative affairs of the Institution. The Principal provides valuable guidance in planning, organizing, and executing all the programs with the active support and participation of the HODs. The role of the Principal includes different areas like leadership, teacher evaluation, and student discipline. The appointments take place as per UGC, Government, and Management rules, in the procedure set forth Principal being the Head of the Institution communicates the decisions of the Management in the council meeting, which consists of all the Department Heads. Academic and administrative planning in the institution is well

Annual Quality Assurance Report of SHRI SHANTESHWAR VIDYAVARDHAK SANGHA SHRI GULABACHAND RAVAJI GANDHI ARTS, SHRI YASHAVANTARAY ANNARAY PATIL COMMERCE AND SHRI MANIKACHAND PHULACHAND DOSHI SCIENCE DEGREE COLLEGE INDI coordinated. All academic and policy decisions are taken in consultation with the faculty members.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://grgayapcci.org/naac/6.2.2.pdf |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. The Institution recognizes all its employees as the most valuable resource and provides a caring and supportive working environment to all staff which enables them to develop and optimize their full potential. However, members of staff are expected to contribute and participate effectively in achieving the college's Vision and Mission. Credit Society, Canteen, and Leave, Maternity and Paternity leave, and moral support during times of crisis. Measures are taken to make sure that the teaching and non-teaching staff are taken good care of by the management. Apart from the financial and non-financial benefits, care is also taken to see that every employee is connected to the institution in an empathetic manner. To achieve the objectives, the teaching and non-teaching

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://grgayapcci.org/naac/6.3.1.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Since the intuition works s under the Government of Karnataka's Department of Collegiate Education. Every year Self Evaluation Report forms are filled out by all teaching and non-teaching staff in May. The self-evaluation report has six parts as described below: Part I. It pertains to the teacher's personal details including special skills in various fields and experience in teaching,

administrative, and research work. Part II. Refers to the workload of the teacher in terms of classroom activities and participation in administrative work. Part III. Seek information on participation in extension activities with the motto of social service. The last part, Part IV seeks information on job satisfaction and goals set by the teacher. The principal appraises both staff based on their regularity Self-assessment on PBAS (Performance Base Appraisal System) and API earned on that session gradually added for academic growth & required for promotion. Non-teaching staff is appraised based on the regularity, punctuality, and leaves taken. These are required for promotion also.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://grgayapcci.org/naac/6.3.5.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a transparent and systematic financial management system for recording financial transactions. The accountant regularly updates the entries and the Principal verifies the ledgers and reports frequently. The fees collected from students are deposited in the bank on the last day of the collection process. The Institution conducts external financial audits regularly, in the process of any audit queries found that the auditor notifies the objections to the officer in charge and the principal. If a satisfactory answer is given by the office, the auditor drops the objections otherwise auditor will give suitable suggestions on violating the accounting rules. The college has a three-tier financial audit system. Internal Audit Hon. Secretary, and principal of the college act as internal auditors to oversee and supervise internal audits. It is conducted twice a year by the audit department of the parent institution. Shri Shanteshwar Vidyavardhaka Sangha's Indi, Shri G R Gandhi Arts, Shri Y A Patil Commerce and Shri M F Doshi Science Degree College Indi.

External Audit is carried on by a senior chartered accountant,

Government Audit, It is conducted by

Shri Santosh S. Latthe the Karnataka State Audit and Accounts Department.

The Government conducts audits once in 10 Years.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://grgayapcci.org/naac/6.4.1.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources. The institution has two permanently affiliated courses and one with temporary affiliation, with RCUB, and follows the rules and regulations laid down by the Government of Karnataka. UGC, the Government of Karnataka, other funding agencies, individuals, and philanthropists constitute major resources. The Alumni association also contributes a bit. The financial sources of the college are: 1. The budgetary resources of the college include plan and non-plan grants received from UGC. 2. Funds received from Shri Shanteshwar Vidyavardaka Sangha's for unaided staff salary and further expenses. 3. Salary grant is received from the Government of Karnataka. 4. Examination grant is received from Rani Channamma University, Belagavi. 5. Scholarship Grants for SC/ST, & OBC students received from the Government of Karnataka. 6. Grants from Rani Channamma University for NSS

activities and NSS Annual Camp. 7. Admission, tuition, and other fees are collected by the college from students. 8. Revenue generated from self-financed courses. 9. Interest received from bank deposits.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://grgayapcci.org/naac/6.4.3.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Upload two examples of best practices institutionalized as a result of IQAC initiatives: ? IQAC is one of the major policy-making and implementing units in our college. It strives hard for upgrading the college's academic planning, execution, monitoring, evaluation, & Infrastructure and all support facilities to meet the standards of higher education and the growing needs of students. ? It assesses and suggests the parameters of quality education. It is responsible for fixing quality parameters for various academic and administrative activities. Strategies of IQAC: 1) To equip the students of the college with the knowledge and skills in the latest requirements of the job market. 2) To give satisfactory counselling and guidance to students through the college placement cell. 3) To focus on boosting the placement of the final year students through effective campus recruitment drives. 4) To conduct a Faculty development program for academic and administrative knowledge. 5) Improvement of communication skills of the students through seminars. 6) Periodically conduct Internal Quality Audits to validate the effectiveness of actions taken in adhering to the quality. 7) Documentation of various programs, & academic activities for effectiveness in quality improvement. 8) Organize more guest lectures by eminent resource persons/subject experts.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://grgayapcci.org/naac/6.5.1.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating a quality culture among the students and staff. The IQAC has also contributed towards institutionalizing quality assurance strategies and developed various processes as follows: 1) Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc. 2) Implementation of Outcome-based learning education in each program. 3) Introduces aptitude classes and soft skill classes for students to enhance personality and employability. 4) Participation of the college in AISHE quality audits recognized by the national agency. 5) Promote Research and Development activities. 6) Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc. 7) Establishment of various processes to take feedback/surveys from various stakeholders. 8) To implement and enhance the use of ICT tools to strengthen the teaching-learning process. 9) Establishment of the Mentor-mentee process and its effective implementation. 10) To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://grgayapcci.org/naac/6.5.2.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute is committed to cater to gender equity by organizing various programmes on gender equity and sensitization. The institution shows gender sensitivity in providing facilities for safety, security, Counseling and Common room as stated below.

Safety and security: The institution atmosphere is very safe to the girls and boys students. Security arrangements have been made in the college entrance gate, Security person monitors to enter students, staff and other visitors On the college. The institution has covered with 24×7 CCTV surveillance in the college. Anti ragging committee supervises the activates on the the campus.

Counseling: Mentor & Mente system is effectively functioning. Mentees are allotted for every teacher to look personal issues of mentees. Issues of mentees. Students' grievance redressel committee also strives to the grievances.

Common room: Provision has been made separate common room for boys and girls. This space has been designated to give students a place to relax, study, have informal discussions in leisure time. Thus, the institution enforces institutional values and undertakes social responsibility of promoting gender equity.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | http://www.grgayapcci.org/naac/7.1.1%20action%20plan%202021-22.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://www.grgayapcci.org/naac/7.1.1%20specific%20facilities%202021-22.pdf |

| | |
|--|------------------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | D. Any 1 of the above |
|--|------------------------------|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The college has different dustbins to segregate the different Solid waste management, Liquid waste management, Biomedical waste management, E-waste management & Waste recycling system, etc. For solid waste management different bins have been placed at different departments. Suitable techniques are applied for disposing of solid waste in degradable pit & liquid waste in non degradable pit. Moreover, wearing head gears, gloves and boots as they help in fighting the transmission of infection. The NSS volunteers have also demonstrated the proper procedure of disposing the waste in INDI. The university has set up a recycling programme to meet the need of recycling the waste. Hence, SSVV'sis determined to provide all possible facilities to deal with the degradable and non-degradable waste. The bio-degradable waste shall be processed, treated and disposed off through composting within the premises as far as possible. For the recycle/reuse of used paper collected and

used both sides for office purpose and official drafts. Canteen and Hostels wet garbage is disposed of in the composting plant prepared specially for this purpose in the institute.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | http://www.grgayapcci.org/naac/7.1.3%202021-22.pdf |
| Any other relevant information | View File |

| | |
|--|-------------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above |
|--|-------------------------------------|

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

| | |
|---|-------------------------------------|
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above |
| <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants | |

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute plays an important role in providing an inclusive environment in order to maintain harmony among cultural, regional and linguistic, communal socio-economic and other diversities. Cultural integrity of environment that requires mutual respect, effective relationship and clear communication for a healthy campus culture which starts from uniformed dress code and national anthem recited by all. In this regard, to hold everyone's respect and dignity the college assures equality, a well supportive environment by setting up the cells, extra-curricular activities which assure the inclusive environment to make a healthy atmosphere in institution.

There are many Specific initiatives are taken by the institute to address locational advantages and disadvantages. Some of them are listed below. 1. Enabling the conduct sports event in our campus of other schools, college and society. (thereby creating awareness about our institution as well) 2. Enabling the conduct of several competitive exam by government and non government organizations 3. Offering Sports ground for companies for conducting their sports events. 4. Organised blood donation camp collaboration with BADIGER CLINIC , INDI . 5. Enabling to held campus interview in our campus of several companies.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

There are courses like "Indian Constitution", "Foundations of Human Rights", "Yoga for Healthy Living" and so on promoting national and global expectations of a civilised society. The College takes pride in grooming successful leaders among the students by conducting the Student Council election every year. The elected representatives are given leadership training to shoulder the responsibilities of organising college programmes with the support of other student volunteers. The institution conducts training programme for its new

recruits to visualise the transformation of the marginalised along with the institutional values. Staff and students are instructed as directed by the government, and accordingly encouraged their participations in the national celebrations, observing Flag Day while taking oaths for promoting anti-untouchability, social and religious harmony and national integration. The College commemorates the milestones of India's history with great honour instilling national integrity and patriotism. The Institution encourages participation of students in sports and games, and NSS at the national level to strengthen nationwide bond and adhere to the principle of unity-in-diversity. International Women's Day is celebrated every year with great zeal ensuring active participation of male and female staff and students to promote social environment free of gender bias.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. The institution celebrates republic day, independence day, vishwa manava divas, ratriya ekata divas, yoga day, constitution day, voters day, sadbhavana divas, mahatma gandhi jayanti, swami vivekanand jayanti, ambedkar jayanti, rani chennamma jayanti. Republic day is commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. Independence Day is on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. Gandhi Jayanti is on 2nd October to understand the ideology of our great leader Mahatma Gandiji . the Gandhian ideologies of truth and nonviolence and inspire them to contribute towards the peace and prosperity of the Nation. International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1 : Learning Through Competition : The practice's objective is to provide a platform for students to demonstrate talent, a stepping-stone to achieving greater things in life. In turn the rewards of student competitions can help to achieve the educational and professional goals. To develop the design skill and problem solving capabilities. To improve leadership quality and management skills. To improve decision making

ability..All competition was done under the cultural department.The cultural committee conducts various activities which is appreciated by the various competitions.

BEST PRACTICE - 2: Campus Recruitment in Institution: The major objective of campus recruitment is to identify talented and qualified students before they complete their education, as this process reduces the time for an industry to pick candidates according to their needs. The selection process varies all companies know about various companies using campus recruitment methods and finding their strategies.,.nowadays, due to a high level of competition coming from everywhere. So doing well at the entrance interview is extremely important. Our institute hired 20 top companies such that in the manner of these companies students and other youths got selected.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

our institution provides high-quality facilities to fulfill the student's needs in the respective area of career opportunities and placement assistance. The Placement cell organizes and extends services towards collaborative placement through the ICICI Bank activities i.e. The cell conducts training activities for the B.Sc B.Sc(CS), BA, and B.Com students mainly focusing on Career planning, Personality Development Industry Institute Interaction, Campus placements. Continuous interaction of the cell with the Alumina also helps in achieving the goals & motivating students to contribute in this direction. As on more than 209 students placed in eminent IT industry like Fidrox India Pvt Ltd, G4Security, Muthoot FIncorp, J K Tyres, etc. Our goal is to set up a knowledge hub where Career Opportunities follow students not the vice versa. The college has created an interactive and stimulating environment by organizing various student-centric activities such as programming Competitions, Essay Writing competitions, competitions, Debate competitions, Speech competitions, workshops, and seminars. Students can build their knowledge through study facilities libraries, reading rooms, e-

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. To get Energy audit and environment to be academic year2022-23
2. To provide holistic value-based education inculcate entrepreunal abilities in students to face the challenges of the corporate world.
3. To encourage departments to apply for research projects
4. To bring each corner of campus as well as classrooms, laboratories under the CentralisedMonitoring System
5. To arrange career guidance programmes.