S.S.V.V.Sangha's

SHRI G.R.G.Arts & SHRI Y.A.P.Commerce College Indi-586209

Fax Number: 08359 225118   , Website URL:www.grgayapcci.org,
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Annual Quality Assurance Report (AQAR)

For the period of 2016-17

Submitted to

National Assessment and Accreditation Council

Post of PO Box No: 1075, Opp.NLSIU,Nagarabhavi,

Bengalore-560072(India)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2011-12)* | 2016-17 |

1. Details of the Institution

1.1 Name of the Institution

| S.S.V.V.Sangha's Shri.G.R.Gandhi Arts & Shri.Y.A.Patil Commerce College Indi |

1.2 Address Line 1

| Indi |

Address Line 2

| Dist: Vijayapur |

City/Town

| Indi |

State

| Karanataka |

Pin Code

| 586209 |

Institution e-mail address

| pplgrgindi@gmail.com |

Contact Nos.

| 08359255118 |

Name of the Head of the Institution:

| Prof.G.N.Dheshapande |

Tel. No. with STD Code   :   08359-225118

Mobile   :   9449645496

Name of the IQAC Co-ordinator :   Dr.A.E.Gaikwad

Mobile   :   9986261291

IQAC e-mail address   :   Aeg281171@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   KACOGN11748

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.   EC/56/RAR/18 Dated:
This EC no. is available in the right corner- bottom   16/09/2011.
of your institution's Accreditation Certificate)

1.5 Website address   :   www.grgayapcci.org

Web-link of the AQAR: Google

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	Ist Cycle	'B'	-	16/09/2004	15/09/2004 to 16/09/2009 (5 years)
2	IInd Cycle	'B'	2.12	16/09/2011	15/09/2011 to 16/09/2016 (5 years)

1.7 Date of Establishment of IQAC :   DD/MM/YYYY | 01/07/2004 |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR   (DD/MM/YYYY)
   ii. AQAR   (DD/MM/YYYY)
   iii. AQAR
   iv. AQAR

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√]   No

Constituent College   Yes [ ]   No   [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [-] Women [-]

Urban [√] Rural [-] Tribal [-]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√] UGC 12B [√]

Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√]   Science [ ]   Commerce [√] Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [Nil]

1.11 Name of the Affiliating University *(for the Colleges)* | **RANI CHANNAMMA UNIVERSITY,BELAGAVI** |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [RCU]

University with Potential for Excellence   [-]   UGC-CPE   [-]

DST Star Scheme   [-]   UGC-CE   [-]

UGC-Special Assistance Programme   [-]   DST-FIST   [-]

UGC-Innovative PG programmes   [-]   Any other (*Specify*)   [-]

UGC-COP Programmes   [√]

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2. 6 No. of any other stakeholder and

     community representatives

1

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

10

2.10 No. of IQAC meetings held NO: 05   Faculty :

1

2.11 No. of meetings with various stakeholders: No.   Faculty   2

   Non-Teaching Staff Students   -   Alumni   1   Others   -

2.12 Has IQAC received any funding from UGC during the year?   Yes   ☐   No   √

   If yes, mention the amount   -

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos.   -   International   -   National   -   State   -   Institution Level   7

   (ii) Themes

2.14 Significant Activities and contributions made by IQAC

   * Personality Development Programmes
   * Induction Programme to newly recruited staff.
   * Induction Programme to BA & B.Com Ist sem
     students.
   * Monitors all the activities of the college.
   * Preparation of teaching plan by the staff.
   * Students co-curricular activities.
   * Extracurricular activities.
   * Extension activities.
   * Academic speeches.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.Teaching qualities education	a)Training to newly recruited teaching and non teaching staff. b) Use of more ICT in teaching. c) Adoption of innovative teaching programme like use of LCD projector.
2. Learning qualities enhancement	a) Enrichment classes are taken. b) Bridge and remedial classes. c) Home assignment , class room seminars Interaction with students with the proposal export.
3. To increase the extra curricular activities	❖ NSS Programmes, Special Camp. ❖ Red cross Programmes. ❖ Red cross activities ❖ Eco friendly activities. ❖ Deferent sports activities. ❖ Debate, Speech, dance, singing Computation. ❖ Literacy Programme ❖ Personalities development programmes.
4. To Inculcate Moral Values	❖ Speeches of holly personalities ❖ Vachanakammat Classes and Examinations. ❖ Ethical Club programmes.

* *Attach the Academic Calendar of the year as Annexure-I*

2.15 Whether the AQAR was placed in statutory body   Yes √   No -

Management √   Syndicate -   Any other body -

Provide the details of the action taken

> ❖ Management committee agreed to enhance the teaching and learning facilities.
>
> ❖ It is also agreed to increase in Library Resources.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	2	-	-	-
P.G. Diploma	-	-	-	-
Diploma	-	-	--	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	-	-	-
	-	-	-	-
Innovation	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective options.
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester √	**02**
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers 4   Students √
   (On all aspects)

         Mode of feedback   :   Online -   Manual √   Co-operating schools (for PEI) -

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per RCU Guideline

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
05	02	03	-	-

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	-	03	17	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

14   -   -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	10	12
Presented papers	8	03	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

a) Use of Smart Board.
b) ICT based teaching

2.7 Total No. of actual teaching days during this academic year

212

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination are conducted as per the University guidelines'

Evaluation of papers made as per Rani Channamma University Belagavi guidelines.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 05 | - | 01 |

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I %	II %	Pass %	Fail	Total %
BA.	**April /May 14 154**	**38.31%**	**25.97%**	**3.8%.**	**51%**	**49**	**68.18%**
B.Com.	**65%**	**24.61%**	**7.69%**	**15.38%**	**-**	**34**	**47.69**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

❖ Meetings and counselling with the students.

❖ Observing the results of the previous examination.

❖ Motivation to the students to active participation in extracurricular and other activities.

❖ Creation of mentor teacher relationship.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmers	Number of faculty benefitted
Refresher courses	**Nil**
UGC – Faculty Improvement Program	-
HRD programmes	**01**
Orientation programmes	-
Faculty exchange programme	**Nil**
Staff training conducted by the university	**01**
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	**01**
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**01**	**17**	-	-
Technical Staff	-	-	-	**02**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> 1) Formation of research committee.
>
> 2) Teachers are allowed to attend seminars and workshop.
>
> 3) Language and History faculty members guide the students in research activities.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	**03**	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [-]   Average [√]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	**-**	**-**	**-**	**-**

3.7 No. of books published   i) With ISBN No. [-]   Chapters in Edited Books [-]

ii) Without ISBN No. [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy [-]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations   International [-]   National [-]   Any other [-]

3.14 No. of linkages created during this year [-]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [0]

Total [0]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	01	-	-

3.18 No. of faculty from the Institution
   who are Ph. D. Guides [-]
   and students registered under them [-]

3.19 No. of Ph.D. awarded by faculty from the Institution [-]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [-]   SRF [-]   Project Fellows [-]   Any other [-]

3.21 No. of students Participated in NSS events: University level [04]   State level [-]

National level [-]   International level [-]

3.22 No. of students participated in NCC events: [-]   [-]

University level		State level	
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level		International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	03		
NCC		NSS	5	Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

Responsibility

> ✠ Consumers' awareness programmes.
> ✠ Blood Donation Camp.
> ✠ NSS Special Camp
> ✠ Teachers day celebrations.
> ✠ Celebrations of women's day.
> ✠ Tree plantation.
> ✠ Students are worked as volunteers in shri. Shanteshwar. Jatra Mohastava and Golasar Math Jatra.
> ✠ Determination of blood group of students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**12 Acres**	-	-	**12**
Class rooms	**28**	-	-	**28**
Laboratories	**02**	-	-	**02**
Seminar Halls	**01**	-	-	**01**
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	-	**10 Green Board**	**C.D.F**	**10**
Value of the equipment purchased during the year (Rs. in Lakes)	-	-	-	-
	-	-	-	-
		Generator	UGC	
		Projector 2	CDF	103500
Others				

4.2 Computerization of administration and library

Administration:

- ❖ Admission of students   Yes
- ❖ Salary Bills   Yes
- ❖ Arrears Bills   Yes
- ❖ Income Tax   Yes
- ❖ Others Financial accounts   Yes
- ❖ List of the students for the Scholarship.   Yes

Examination :

- ❖ Examination forms are filled online.   Yes
- ❖ List of students appearing for examination   Yes
- ❖ Hall Ticket   Yes
- ❖ IA Marks are sent throw online.   Yes

Library :

- ❖ Use of Library software.   Yes
- ❖ Digitalization of Library Books.   --
- ❖ Bar code System.   Yes
- ❖ 5 Desk top with NET   Yes
- ❖ T.V.in the Library.   Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15181	11,33,836	570	57898	19552	20,29,579
Reference Books	-	78	-	-	-	-
e-Books	20	42000	01	720	21	12720
Journals	0	0	02	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify) T .V,	0	0	0	0	0	0
Xerox	0	0	01	0	0	0
,Internet	0	0	01	0	0	0
Generator	0	0	0	0	0	0
Projector	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers in Lakh	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	**31**	**20**	**YES**	**0**	**01**	**0**	**0**	**0**
Added	**4**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**33**	**01**	**YES**	**0**	**0**	**0**	**0**	**0**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> ❖ Internet Access to staff and students in computers Lab and Library.

4.6 Amount spent on maintenance in lakhs :

1,03,500

   i) ICT

ii) Campus Infrastructure and facilities | - |

iii) Equipments | |

iv) Others | |

Total :

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> ➢ Formation of various committees for functioning the college activities.
> ➢ Student's welfare development department provides required information such as jobs, scholarships, and it conducts personality development activities.
> ➢ Our institution has conducted various coaching classes for the competitive examination such as police, B.ed entrance examination.
> ➢ Sports and cultural activities are for the all-round development of the students.
> ➢ Spoken English & English grammar and certificate courses in computer applications are organised.
> ➢ Community Services are conducted through NSS, Red Cross and Scouts and guides Activities.

5.2 Efforts made by the institution for tracking the progression

> ➢ Constitution of mentors groups.
>
> ➢ Enrichment, remedial and bridge classes for the meritorious and the poor students.
>
> ➢ Motivation of students to participate in the co-curricular and extracurricular activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
642	**0**	**0**	**0**

(b) No. of students outside the state | 05 |

(c) No. of international students | - |

	No	%			No	%
Men	430	-	Women		337	-

Last Year (2015-16)						This Year(2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
27	132	02	615	01	776	17	114	02	509	-	642

Demand ratio   1:1   Dropout   8 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Our Institution has conducted various coaching classes for the competitive examinations by using our efficient staff and outside experts, like Spoken English an English Coaching Classes.

No. of students beneficiaries   10

5.5 No. of students qualified in these examinations

NET   -   SET/SLET -   GATE   -   CAT   -

IAS/IPS etc -   State PSC 10   UPSC   -   Others -

5.6 Details of student counselling and career guidance

➢ Student welfare officer is responsible for the counselling and career guidance. Special lectures are conducted on career guidance.

No. of students benefitted   10

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

> ♣ Anti ragging committee formed in the college. It frames rules and regulations to control sexual harassment.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level **6**   National level -   International level 0

No. of students participated in cultural events

State/ University level -   National level -   International level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level -   National level -   International level -

Cultural: State/ University level -   National level -   International level -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government SC/ST, TMC OBC Minority	**128** -	**Rs/- 7,20,800** - - -

Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-
Total:	**128**	**7,20,800**

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | - |

5.13 Major grievances of students (if any) redressed:

Year	Sl.No	Grievances Reported	Grievances Resolved
	1	-	-
2016-17	2	-	-
	3	-	-

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

OUR VISION:

"Knowledge alone leads to prosperity and peace".

OUR MISSION

To provide quality education to rural learners and to bring out in totality their innate potential for the overall well being of the society.

6.2 Does the Institution has a management Information System

Management Information System

❖ Shri Shanteshwar Vidya Vardhak Sangha Indi acts as a academic leader and frames strategies for academic growth.

❖ Principal implements the strategies framed by the S.S.V.V.Sangha's

❖ Principal and IQAC co-ordinator frames the strategies for the day to day Activities.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

❖ Faculty members are the members of their subject forum. They give suggestion to improve the curriculum in their forum meeting.

❖ Some professors are BOS Members in RCUB They give suggestion for the development of curriculum in the BOS meeting.

6.3.2 Teaching and Learning

In teaching and learning college adopted following strategies to improve the quality-

*Conventional lecture method.

*Inter-active method.

*Class room seminars

* Group Discussions.

*Field trips and Study tours.

* Case study analyses.

*Collection of heritage artefacts ,

*Use of maps and charts,

*OHP, LCD projects etc.

6.3.3 Examination and Evaluation

- Internal tests, Monthly tests are conducting regularly.
- The method of evaluation is conveyed to the students in advance.
- Model question papers and answers are discussed with students.

6.3.4 Research and Development

The college has research promotion committee. It encourages staff and students to participate in research work. Teachers are allowed to attend FIP programme and motivate them to take research project from UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library: The library system has been computerized and the database is successfully used for OPAC search by the users

ICT: The College has all the basic computer facilities Power back-up is being provided

6.3.6 Human Resource Management

- Management committee review the performance of the staff and suggests for the improvement.
- Principal gets feedback from students about the performance.
- All faculty members have to give self appraisal reports to principal.
- Management committee and principal analyses the examination results after declaring the results.

6.3.7 Faculty and Staff recruitment

Recruitment is done on merit basis by the management.

6.3.8 Industry Interaction / Collaboration

Hence the college is situated in rural area it is difficult to interact and to collaborate.

6.3.9 Admission of Students

A pass in the qualifying pre university examination with 35% are eligible to take admission Students are admitted on the basis of counselling made by admission committee based on their interests and abilities.

6.4 **Welfare schemes for :**

Teaching	❖ Loans facilities throw SSVVS Employees cooperative credit society Indi.
Non teaching	❖ Advance money in emergency situation by the management.
Students	❖ Mentors groups, student welfare cell. ❖ Scholarships and prizes. ❖ Library facility, health checks up. ❖ Insurance to the students.

6.5 Total corpus fund generated [-]

6.6 Whether annual financial audit has been done   Yes [√]   No [   ]

6.7 Whether Academic and Administrative Audit (AAA) have been done?

External Academic Audit

- ❖ Every year Local Enquiry committee of our parent university visit for the Affiliation and it audits the fulfilment of the previous year observations given by the same committee.
- ❖ The NAAC peer team visited our college two times. In both visit we have accredited at 'B' grade.
- ❖ Every year the college accounts are audited by the charted accountant.

Internal Evaluation
- ❖ Management committee observes all academic work and accounts.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [√]   No [-]

For PG Programmes   Yes [-]   No [-]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

❖ The examinations are conducted as per RCUB guidelines.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

> ❖ The Alumni Association has formed separate book bank to provide books to the poor and meritorious students.
>
> ❖ Alumni Association Conducts sports and cultural computations every year .

6.12 Activities and support from the Parent – Teacher Association

> --

6.13 Development programmes for support staff

> ❖ Basic Computers knowledge is given to the supports staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> ❖ More than 2000 trees and sapling made campus eco friendly.
>
> ❖ College is situated in outside the city, so there is no any sound and smoke.

Criterion – VII

7. Innovations and Best Practices

7.1 In ... ct on the
fu...

> ❖ Internal quality assurance cell over sees all aspects of institutional functioning it co-ordinates the activities of various department and association.
>
> ❖ Students guidance cell. Guide the students to more suitable pursuits. It help students to choose subjects and course according to their interest and abilities.
>
> ❖ After the admission process students are grouped of 40 and put under the chance of one teacher. These teachers council the students and psychologically prepare them to face things positively.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
1.Teaching qualities education	L.M.Manami of dept of English and S.S.Lachyan and P.K.Bhuyyar Department of Commerce and H.N.Kurbatahalli are newly recruited teaching Staff in our College. Dr.A.E.Gaikwad have given training to them regarding preparation of teaching materials, use of LCD projector, preparation of teaching plan and work diar.
2. Learning qualities enhancement	a) Enrichment classes are conducted for the students who have obtained more than 60% of marks in previous examination. b) Bridge classes are conducted for the students of B.Com Isem who have come from Arts and Science in PUC. In this class basic knowledge of accountancy and commerce are given. c) Home assignment, class room tests, seminars, interaction with students are all adopted.
3. To increase the extra curricular activities	❖ NSS regular activities and special camps are organised. ❖ Conducted deferent sports activities. ❖ Debate, Speech, singing etc extracurricular computations are conducted in deferent occasions. ❖ Department of English, Kannada and Hindi have conducted deferent programmes relates to literature. ❖ Department of English has conducted communicative English and functional English classes. They have used language lab for functional English.
4. To Inculcate Mora Values	❖ During the year so many programmes are conducted to inculcate moral values among the students. Shri Purushottam Galagali of Arabindo Society delivered speech on responsibility youth in civic society and Sisters of Bramkumari Eshwari Vidyalaya have attended the Rasksha Bandana programme and delivered speech on equality among the students. ❖ Every year college is conducted Vachanakammat Examinations. For the preparation of this examination we undertake classes .Vachanas taught us Kayak and Dasoha.

Best Practices

1) <u>Title of the practice</u>: Computer based job oriented courses
2) <u>Objective of the practice:</u>
   - To equip the students with the computer knowledge.
   - T create among the students a sense of respect for manual work.

- To make the students to stand on their own legs.

3) Need Addressed and the context:

The need of computerization has been emphasized in the new education policy. The students of B.A & B.Com are not getting job as and when they complete the course. Majority of the students are in need of jobs after the completion of their UG courses for their lively hood. So computer based courses like PGDIT, DCTTC, DIT, ADIT, Tally.DTP, Page maker, Coral draw etc. helps them to build up their future.

4) The Practice:

The College has a tag with Active Computer center Indi. It is registered under…………. It conducts various computer based courses like PGDIT, DCTTC, DIT, ADIT, Tally.DTP, Page maker, Coral draw etc. Our students can take admission in this institution. It charges only 50% of the actual fee charged by the institution to our students.

5) Evidence of success:

1) After the completion of course he is able to work on computer as per the course taken by him.
2) The computer centre is issuing certificate and Marks Card after the successful completion of the course.

These are the best evidence for the successful completion

6) Resource:

To conduct these courses well equipped computer center and faculty members are require. Active Computer center Indi has qualified teaching staff they teach to our students. Our college has well equipped computer lab. We provide it to them after the college hours.

7) contact Details :

Name of the Principal   : Prof.G.N.Deshapande

Name of the Institution :   Shri.G.R.G.Arts & Shri.Y.A.P.Commerce College

Indi

City   : INDI

Pin code   : 586209

Accredited Status   : 'B' Level

Work Phone   : 08359225118

Fax   : 225118

Mobile   : 9449645496

Website   : www.grgayapcci.org

Email   : pplgrgindi@gmail.com

II. Best Practice

1) <u>Title of the practice</u>: Mentoring system of the students.

2) <u>Objective of the practice</u>.
   - To look after the academic activities of the students.
   - To provide necessary needed guidance and help.

- To minimize the dropouts and improvement of students in all sense, through personal contact.

3) <u>Need Addressed and context</u> :

　　　Present the ratio of students and teacher is very high. Sometimes it is 150/200:1. In such cases the teacher is not possible to know the student personally, and to give attention on him. The Student has no any possibility to tell his problems about the campus and his personal to others. These problems make the students to go in stress. That stress sometimes may turn into suicide or dropout to the college.

　　　To overcome from this problem mentor system is best solution.

4) <u>The Practice</u>:

　　　In our college we created mentor ward groups. Each teacher is assigned 40-50 students. They meet at least once in a week. They discuss and clarify their problems. The mentor teacher gives suggestion as a parent and friend. He acts as local parent /Guide also. He tries to solve the problems.

5) <u>Evidence of success</u>:

　　　Evidence of success of the practice includes, decrees in dropouts, better results in the examination, increase in the attendance, increase in participation in co-curricular and extracurricular activities, self confidence among the students.

6) <u>Resource</u>**:**

　　　Defecated staff members are in our college they work as mentor beyond teaching hours.

7) contact Details :

Name of the Principal　:　: Prof.G.N.Deshapande
Name of the Institution　　:　Shri.G.R.G.Arts & Shri.Y.A.P.Commerce College
　　　　　　　　　　　　　　Indi
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Website　　　　　:　www.grgayapcci.org
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III. Best Practice.

1) <u>Title of the practice:</u> Language Lab to develop communication skill

2) Objective of the practice.

- To enhance the English and Communication skills of students.

3) Need Address & Context:

Our college is situated in taluka place. Majority of the students are rural base and agriculture family. They obtained their previous education in vernacular medium and neglected the skill of communicative language. At present job market, English communication skill is essential. To enhance the English and communication skill this practice has taken its own importance.

4) Practice:

In our college we teach English Basic grammar and communication skill. Interested students are approaching the coordinator of this practice. He evaluates the need of this practice and registers his name. English teacher teaches Basic grammar and communication skills. He uses language lab also. The students are evaluated regularly based on the performance.   The poor achievers are given additional attention.

5) Evidence of success:

The students who undergo this practice are able to find themselves as competitive person. His attitude will change. They became self confident person.

6) Resource:

Full pledged language lab is available in our college. The faculty members of the Dept of English are taking of efforts to enhance the English and Communication skill.

7) Contact Details :

Name of the Principal   : : Prof.G.N.Deshapande
Name of the Institution : Shri.G.R.G.Arts & Shri.Y.A.P.Commerce College
                          Indi
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Email   : pplgrgindi@gmail.com

7.4 Contribution to environmental awareness / protection

- The word environmental day is celebrating by the NSS.
- College is situated in outside the city where there is no any sound, smoke and any other outside disturbances.
- More than 2000 plants are in campus.
- College follows vehicle free day once in a week.

7.5 Whether environmental audit was conducted?   Yes √   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT ANALYSIS

STRENGTHS:

Major strengths of college are as noted below

- It is imparting higher education to the rural learners since 1979.
- It is accredited and re-accredited at 'B' level by NAAC.
- College is built in spacious enough 12 acres of land which is adequate enough to expand infrastructure facilities like hostel, advanced digital library, indoor and outdoor facilities for sports and gym
- College is equipped with 30 class rooms with proper ventilation for Lectures, seminar and conducting administrative operations, computer lab, Gymnasium.
- College is away from city noise and air pollution.
- College provides plenty of opportunities for socially, economically and educationally back ward class of people
- Apart from planned academic syllabus, college conducts computer ad on classes for strengthening of skills in the students to empower employability of the students
- College conducts NSS programs and range scout unit to develop national integrity and awareness social service in the students
- College runs a strong body of cultural forum to improve the extracurricular activities in the students, this has proved a lot of interests within the students as they grabbed the awards conducted often
- College encourages the faculty members to pursue the research and higher studies in the field of their interests
- College runs an active club for women empowerment and a committee is organized to look after problems of women
- College has a **RED CROSS UNIT** to motivate the blood donation

Weaknesses observed in the college are as below

- The great asset of our college is experienced faculty members, as they are all retiring with in the span of 2 to 3 years this will be the biggest challenge to deal with
- College is facing the shortage of funds to expand the infrastructure facilities like hygienic canteen, maintained ladies room and well equipped hostel for boys and girls
- College don't have proper interface to industries to bridge the gap of skill for students, which hampers there opportunities to compete in the global market
- Majority of the students attending the college come from below poverty line and are agriculture based income, so they are unable to their continue their courses and drop the courses in between
- Due to illiteracy and poverty parents are not encouraging their daughters to continue the education, they are arranging their marriages.

Opportunities to improve the institution are

Owing to strength as envisaged above, institution has potential opportunities to improve the quality of Higher education to attract the learners.

- Our institution has potential to start new departments in post graduation, which can be achieved by strengthening of the head count of the teaching faculty
- The geographical region is draught prone, economically back ward and agriculture based, the alternate courses in the field of agree and horticulture based, tourism and hotel management courses can be considered to draw the interests of students towards higher education and improve the class of living in the public.
- By providing hostel facilities the GR will increase..

Threats
- It is observed that conventional and primitive study structure is not adequate enough to make students employable, this posses a major threat to attract the students towards college. Such state of affairs necessitates for diversification and introduction of vocational courses.
- In our college majority of teaching faculty is retiring within few years. It is a threat for the improvement of GER. Newly appointed commerce faculty are not experienced to cater the requirement.
- Commencement of new college in and around the cities by Govt. and Private management.

CHALLENGES:

8. **Plans of institution for next year :**

- Planned to purchase Electronic appliances and other equipments.

- Smart board facilities are to be increased.

- Megha Blood donation camp and Eye Camp are planned organise.

Name   Prof. Dr.A.E.Gaikwad

Signature of the Coordinator, IQAC

Name   : Prof.G.N.Deshapande

Signature of the Principal and Chairperson, IQAC

_____***_____

Date	Particulars
16/06/2014	1,3 & 5 semester classes opening
15/07/2014	Induction programme for 1st semester students
15/08/2014	Independence day celebration
21/08/2014	Formation of Union of Gymkhana based on Merit in previous semester
05/09/2014	Celebration of teachers' day
08/09/2014	First internal Test for 1,3&5 semester
14/09/2014	Celebration of Hindi Day
02/10/2014	Mahatma Gandhiji Jayanti
09/10/2014	Second Internal test for 1,3,&5 Semester
16/10/2014	Last working day for odd semester
18/10/2014 to 07/12/2014	University examination and Mid –Term vacation
08/12/2014	2,4&6 Semester classes re-opening
18/01/2015	Observation of Youth Day
26/01/2015	Republic day celebration
27/01/2015	Ist Internal Test
26/01/2015 to 01/02/2015	N.S.S. annual special Camp
February 2014	Academic Speeches
08/03/2015	Celebration of women's day
15/03/2015	Annual Sports Meet
21/03/2015	Second Internal Test 2,4&6 Semester
09/04/2015	Annual Social Gathering
13/04/2015	Last Working Day for even semester

Annexure-ii

Shri Santeshwar Vidya Vardhak Sangh's
Shri.G.R.Gandhi Arts & Shri.Y.A.Patil Commerce College INDI.
Teachers assessments by the students 2014-15

SL NO	NAME	PERFOR MANCE(%)
1	Prof.G.N.Deshapande	92%
2	Prof.A.S.Ganiger	91%
3	Dr.A.E.Gayakawad	92%
4	Dr.A.C.Nadavinamani	89%
5	Prof.P.S.Devar	91%
6	Prof.R.K.Badiger	94%
7	Prof.R.G.Pujari	91%
8	Prof.S.H.Pujari	94%
9	Prof.J.S.Madikyal	92%
10	Prof.C.S.Biradar	89%
11	Prof.H.R.Honnalli	91%
12	Prof.B.H.Bagali	92%
13	Shri.S.S.Patil	89%
14	Prof.S.S.Lachyan	90%
15	Prof.A.K.Patil	90%
16	Prof.L.M.Manami	92%
17	Prof.S.S.Satalgon	89%
18	Prof.P.K.Bhuyyar	90%
19	Prof.H.R.Kurbatahalli	90%