



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI G.R.GANDHI ARTS, SHRI Y.A.PATIL COMMERCE AND SHRI SHANTESHWARA SCIENCE DEGREE COLLEGE INDI
Name of the head of the Institution	ANAND C NADAVINAMANI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08359-225118
Mobile no.	9448644141
Registered Email	pplgrgindi@gmail.com
Alternate Email	anandcn141@gmail.com
Address	Shri GRG ARTS AND SHRI YAP COMMERCE COLLEGE INDI
City/Town	VIJAYAPUR
State/UT	Karnataka

Pincode	586209																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr A. E. Gaikwad																		
Phone no/Alternate Phone no.	08359225118																		
Mobile no.	9844952040																		
Registered Email	pplgrgindi@gmail.com																		
Alternate Email	aeg28@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.grgayapcci.org/pdf/2018-2019-converted.pdf">http://www.grgayapcci.org/pdf/2018-2019-converted.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	No																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B</td> <td>2.27</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B	2.27	2017	30-Oct-2017	29-Sep-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
3	B	2.27	2017	30-Oct-2017	29-Sep-2022														
<b>6. Date of Establishment of IQAC</b>	01-Jul-2004																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															
<b>No Data Entered/Not Applicable!!!</b>																			
<b>No Files Uploaded !!!</b>																			

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Arrangement of special lectures Coaching classes for competitive examinations

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct first internal assessment test of odd semesters in August 2018	Conducted first internal assessment test of odd semesters in August 2018
30 hours of library work for weak students and students with low attendance	Better results in the University examinations
Public speaking course for SC, ST and minority community	Enhancement of confidence levels in economically and socially under privileged students. Skills imparted to perform better at interviews.
To conduct second internal assessment test in October 2018	Conducted second internal assessment test of odd semesters in October 2018

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	03-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

During this year, the college established programmes in Physics, Chemistry, Botany, and Zoology. One hundred students were admitted to the college. The same process of curriculum planning, delivery and documentation as in the previous year was as followed. However, due to the new induction of the B Sc programme, the use of classrooms had to be rearranged and lab facilities are established a new. During this year, due to the fresh appointment of science faculty. There was a need to establish more ICT facilities. The planning was done in such a manner so as to provide appropriate facilities to all the faculties. There has been no change in the structure of the lesson plan. Proper dissemination of the subject was possible due to a broad understanding of the students as slow and advanced learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Indian History for Competitive Exams	0	05/08/2018	30	Yes	Yes

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	PCM, CBZ, PMCS	28/06/2018

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History Golasara Gramada Matha Parampare	6
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback from stakeholders is taken through a structured questionnaire. As the college is situated in a semi-urban area with a low HDI, not much meaningful feedback on the syllabus and its transaction were obtainable from parents and employers, thus, this year feedback is obtained from parents and employers, thus, this year feedback is from: ? 65 Students (10 of students admitted to the college or 100 students whichever is less) ? 25 Teachers and ? 25 Alumni students' Responses were collected and analyzed. The analysis is as under: A) Teachers Feedback: while 52 of teachers agreed that the present syllabus is adequate, 48 of teachers did not agree and emphasised that there is a need to upgrade students. All the teachers are unanimous that the ICT infrastructure has to be agreed upon. B) Students feedback: 80 of students are satisfied with the systems of the teaching-learning evaluation system. Some students, 48 of faculty are enthusiastic about the syllabus and 52 of faculty are not much enthusiastic about the syllabus. 80 of students expressed that a more activity-oriented/Participative mode of teaching was incorporated for better</p>

assimilation of the subject. Alumni were emphatic that there is an urgent need to include extra classes for preparing students for gainful employment. The analysis is put up to Governing council for their perusal by the principal.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Kannada, English, Hindi, History, Economics, Sociology, Political Science, Statistics	420	207	207
BCom	ALL SUBJECT AS PER UNIVERSITY	120	67	67
BSc	PCM, CBZ, PMCS	60	60	60

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	617	0	20	0	20

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	16	2	8	2	1

[View File of ICT Tools and resources](#)

No file uploaded.

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor system is available at the college for the students, and it functions as per the guidelines laid down by the U G C and the affiliating university. The mentors take input from the students allotted to them as also information from the parents, if possible. The mentors are briefed by the Principal regarding the way they have to care for the mentees, because of the fact that most of students are first generation learners at this college. During the year 2018-19 there were 20 teachers and 617 students. Thus, mentor mentee ratio is 1:30. The mentors meet normally once in a fortnight, or as per the need. During the meetings, the mentors take great care in

understanding the student's academic needs and their aspirations in life. Should there be any serious problems with any of the mentees be it academic, or any other health and/or emotional issues that hinder their learning ability the same is brought to the notice of respective teachers for remedial actions. In order to encourage the mentees to imbibe the qualities of competitiveness, and quest for knowledge they are guided to make frequent visits to library and gain additional information for their holistic development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
617	20	1:31

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	20	1	4	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A3	1-3-5 Sem/2018	22/10/2018	08/12/2018
BA	B.A3	2-4-6 Sem/2019	15/04/2019	31/05/2019
BCom	B.Com3	1-3-5 Sem/2018	22/10/2018	08/12/2018
BCom	B.Com3	2-4-6 Sem/2019	15/04/2019	31/05/2019
BSc	B.Sc4	1 Sem/2018	22/10/2018	08/12/2018
BSc	B.Sc4	2 Sem 2019	15/04/2019	31/05/2019
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This college has adapted to modern of internal evaluation. The first one is IA (internal assessment) for which the guidelines laid by the parent University e is strictly followed. This assessment it is mandatory and is administered twice in a semester. The second assessment to know that understanding of the subject by the students in a more informal way a host of activities are conducted these are: 1. Quizzes 2. Seminars 3. student participation in field survey and competitions etc. and 4. Debates The assessments done in this way have had

positive impact on the students. During the near to 2018-19, the college conducted many Quiz competitions, Seminars and debates.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered form of conduct Examination and other related matters. Response: academic calendar prepared at this college is in consonance with the academic calendar received from the parent University-All all major issues like conduct of semester and final examinations and also dates of starting find end semester. The University calendar, Provide dates for opening of college and even/odd Semester starting and end. The date for normal admissions and late admissions with penalty are noted, and further intimated to the students throw notice board to avoid any ambiguity. Likewise administrative issues live collections in name of students and subject combination etc that arise are followed as per University rules.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA3	BA	Kannada, English, Hindi, History, Economics, Sociology, Political Science, Statistics	70	65	92.85
B.COM3	BCom	ALL SUBJECT AS PER UNIVERSITY	58	53	91.37

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://docs.google.com/forms/d/1ym4YE-F97ps\\_jf33VCpa8JlNujtMxIaVZZhITBxd2gw/edit#responses](https://docs.google.com/forms/d/1ym4YE-F97ps_jf33VCpa8JlNujtMxIaVZZhITBxd2gw/edit#responses)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year



Null	00	00	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Null	00
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Null
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English Pol. Science	3	2.3
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political science	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Null	0	00	0

No file uploaded.

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Null	0	0	00
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	0	0
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS CAMP	7	50
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Taluka National Voters Day	Sri.G.R.Gandhi Arts Y.A.Patil M.F. Doshi College INDI	voting awareness	10	57
Voter Awerness Rally	Tahasil office INDI Sri. G.R. Gandhi Arts Y.A. Patil commerce college INDI	voting awareness	8	63
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	Lecturers and Students	00	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Null	Null	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Null	00	0
No file uploaded.			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
900000	744546

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or partially)		
<b>NEW GENLIB</b>	<b>Partially</b>	<b>3.1.2</b>	<b>2017</b>

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	<b>Text Books</b>	<b>16025</b>	<b>1262807</b>	<b>314</b>	<b>44545</b>	<b>16339</b>
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>NIL</b>	<b>Nil</b>	<b>NIL</b>	<b>Nil</b>
<b>No file uploaded.</b>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
<b>Existing</b>	<b>31</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>10</b>	<b>0</b>
<b>Added</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>31</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>10</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>10 MBPS/ GBPS</b>
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>NIL</b>	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>9</b>	<b>7</b>	<b>2.5</b>	<b>2</b>

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<b>There are established procedures for maintaining and utilizing resources available at the institution. These are dynamic and change as per the academic and other needs of the students. The procedures laid down are drafted by the</b>
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principal in consultation with hods and the IQAC. The same is approved by the management offer following due procedures. During 2018-19, the following were available at the institution A) Shared resources 1. Sports ground - 01 2. Gymnasium -01 3. Classroom - 13 4. Seminar Halls -01 5. Diesel Generating Set: 01 6. Library -01 7. Language Lab -01 8. Garden -01 9. Computer Lab -01 B. Departmental Resources 1) Physics Lab 2) Chemistry Lab 3) Botany Zoology Lab C. Common Resources 1. Fire fighting appliances 2. Stores for general cleanliness and maintenance of building infrastructure including implements.

Policy/Procedures For upkeep of sports complex/ Gymnasium These Responsibilities are vested with the Sports Director. These are 1. He /She Shall be responsible to maintain the sports complex in such a manner that, the complex is always kept in functional condition. 2. To achieve the above, the director shall, in consultation with the principal and after discussions with IQAC For Academic calendar Details with finalizing dates for the conduct of sports both (out-door and Indoor). 3. The director shall keep a stock register for the items under his/her Custody, and Periodically inspect the sports gear /Instruments/Gadgets for their serviceability and their optimum use. 4. The periodically of inspection of the items every quarterly on a routine basis shall include need-based and or surprise checks by the higher authority. 5. Any discrepancy found against the stock register shall be brought to the notice of the principal in writing with reasons. 6. Except for fair - wear and tear, any damage to the gadgets either due to misuses, negligence, and carelessness shall be treated as a breach of indiscipline and treated accordingly including making good of the loss. 7. The director is responsible to chalk out a Program for the conduct of sports events within the institution and seek collaboration with co-located institutions, for bringing out the best sports talent in the student 8.

Should strive for seeking awards/honors from universities, State, National level, and inter nations Competitions. Responsibility for in-charge housekeeping ( common resources) He/ she shall be responsible for the routine cleanness and upkeep of 1. Entire building infrastructure, which includes, classrooms, seminar halls, toilets, drainage, etc. 2. Would ensure that cleaning materials, brooms, and mops are available in adequate quantity. 3. Ensure periodic purchase demands are put to the principal. 4. Items purchased shall be brought on stock- resisted and utility will be indicated in the consumption register. Procedure for maintaining and utilizing computer It infrastructure. Computer IT Section The qualified staff has a degree in computer science/information technology shall be nominated as an in charge of this section the duties and responsibilities of in-charge are listed below. 1. Shall maintain a stock register, that shall indicate all the details of the

<https://grgayapcci.org/naac/2018-19.docx>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Fee concision to OBC students CSS other concision to OBC Fee concision to OBC students CSS Fee concision to	170	509580

	OBC students CSS Fee concision to OBC students CSS		
b)International	00	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
value adeded course writng skill	22/07/2019	23	institution level
yoga one week work shop	06/01/2019	40	institution level Bhoomi Yoga Foundation, Kalaburgi
one week workshop on competitive exam and Carrier Guidance	20/07/2019	58	Aryabhata KAS/IAS Study Centre Vijayapura
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2019	17	BA, BCOM	BA, BCOM	VARIOUS INSTIUTION IN KARNATAKA	P G COURSES
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	INSTITUTION LEVEL	157
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Introduction: This student's council is established to improve students' participation in academic/ administrative committees of institution. This purpose ensures holistic development of the students and would contribute towards internal quality assessment council of the college. Compositions The council will have one male and one female student as representatives their selection will be based on the academic merit (Marks) as seen in the qualifying examinations. In order to provide opportunity to the maximum number of merit student, the Tenure of the representative is for one year. The students are chosen from the arts/ commerce Science stream. Role of Student Council: i. Serve as the main forum of expression of student opinion. ii. Be in continuous touch with the students and administration and act as a feedback system. iii. Guide and check the functioning of the various sub-committees under the Student Council. However, it shall not interfere in day-to-day governance of the clubs and committees, in order to ensure that the free functioning of the committees within the general policy framework defined by the Council is not affected. Composition of the Student Council iv. Student Council is known as centrally Student Executive Committee which is the main forum of student body that comprises of Student President, Vice President, Secretary, Joint Secretary, Treasurer and 4 EC Members. v. Sub Committees will be formed for Cultural, Sports, NSS, Women Empowerment, Anti-Ragging etc., vi. Student Executive Committee Members are the students nominated from Class Representative of all the years. President shall be the CRs nominee from Third Year and the remaining council body members are from other years of their study. The student council of the college was established in 2004 and continues to follow versus activities as par the guidelines made for them. During the year 2018-19 the

student council participated in the following IQAC Women Empowerment Library Advisory Culture Committee Sports Committee Apart from the Abou the member of Student Council act as an informality between the student and the Teacher/Management. During the year 6 No of seminars and Quiz Debates 4 no of culture events etc conducted.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through nonfinancial means during the last five years Sri G R G College and Y A Patil Commerce have a registered Alumni Association under the Societies Registration Act. It was formed on 29-10-2003 at The Registrar of Society, Indi Region. Registration No: 226/2734 Indi under Societies Registration Act 1860. The Alumni are the key brand ambassadors of the institution. The institutions aim and strive to create and maintain a strong and positive relationship thereby fostering a lifelong bond between the institute and its alumni. This has been largely benefiting socially, academically, and professionally to continuously provides better inputs and value to the students overall development. Current office bearers of Alumni Association 1. President-----Prof. A S Ganiger 2. Vice-President-----Shri. R J Patil 3. Hon.Secretary-----Sri S R Hanjagi 4. Joint Secretary-----S S Desai 5. Treasurer-----Dr A E Gayakwad 6. Directors----- 1. L K Gandhi 2. I A Biradar 3. T S Poojari 4. V U Rathod 5. G G Chavan 6. S D Poddar

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This college comes under the parent association Shri Shanteshwar VidyaVardhak Sangha's, which has 9 educational institutions and other institutes, the management of the association is responsible for the following activity pertaining to this college: Decentralization: a. Maintenance of building requiring major funding as also new construction. b. Recruitment of academic and support staff through the requirement projected by the principal Participative Management: The NAAC peer team had recommended that the science stream be established as early as possible. The entire process of paperwork for the task was undertaken by the principal with the assistance of top management. Accordingly, this effort bore fruitful results in the establishment of Physics, Chemistry, Botany, Zoology, and Mathematics Department.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment



6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college. It has no significant role in curriculum development, except that our faculty as members of BOS at the university had made a meaningful contribution.
Teaching and Learning	The acquisition of ICT provided a great impetus to teaching and learning apart from what has been stated in the previous year.
Examination and Evaluation	Apart from the university-mandated system, the college has adapted both summative and formative modes of evaluations system, that enable the teachers to understand the department of assimilation of students besides participative evaluation systems like Quizzes, Debates, etc.
Research and Development	Despite best intentions, the institute has not achieved the desired result for the following reasons. i Ii. Locational disadvantage due to lack of industries, corporate sector, and academic institutes. ii ii. Yet again due to the situated ness of the institute faculty are not able to be in a position to undertake major research as they are not able to be part of any vibrant academic discussion/ seminar/ workshop.
Library, ICT and Physical Infrastructure / Instrumentation	At this college, the augmentation of the required resources was timely brought to the notice of the principal by the respective HOD this institute has felt no need to lay down any strategy for the management of the resources.
Human Resource Management	The college had the permission to start the science stream, but no fresh recruitment could be made.
Industry Interaction / Collaboration	The best effort put in by the college could not achieve any tangible or meaningful collaboration with the industry as, except for very few sugar industries, no other industry is available in this town.
Admission of Students	Imbued by the success of adopting the strategy of visiting feeder schools for admission, which is greater of student admission, this year also we have adopted the same strategy, as a result of these 53 students was more than last year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	As the college is affiliated with Rani Channamma University Belgavi Examination system is governed by the university, the college is not required to have examination system.
Student Admission and Support	As the college is affiliated with Rani Channamma University Belgavi, university provides admission system.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Anand C Nadavinamani	Nill	Nill	Nill
2019	Dr Anand C Nadavinamani	Nill	Nill	Nill
2019	Dr Anand C Nadavinamani	Nill	Nill	Nill
2019	Dr Anand C Nadavinamani	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored 14 Days Refresher Course, organised by MANUU	1	28/08/2019	05/09/2019	14

3Days Workshop for Aided College Principal Organised by Joint Director, Department of Collegiate Education, Department of Higher Education, Government of Karnataka,	1	25/04/2019	27/04/2019	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The audit was done by the LIC as per university requirements.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	No	Nill
Administrative	Yes	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL
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6.5.3 – Development programmes for support staff (at least three)

NIL
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## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

**SPECIAL LECTURE AND WORKSHOP**

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	<b>Yes</b>
b) Participation in NIRF	<b>No</b>
c) ISO certification	<b>No</b>
d) NBA or any other quality audit	<b>No</b>

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>Gender discrimination laws in India</b>	<b>25/11/2019</b>	<b>25/11/2019</b>	<b>30</b>	<b>15</b>
<b>Speech on Women and Healthcare</b>	<b>06/11/2019</b>	<b>06/11/2019</b>	<b>42</b>	<b>22</b>
<b>International women's day</b>	<b>08/03/2019</b>	<b>08/03/2019</b>	<b>68</b>	<b>24</b>

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

**1) Parking place 2) Use of LED Bulbs**

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>Ramp/Rails</b>	<b>Yes</b>	<b>1</b>
<b>Rest Rooms</b>	<b>Yes</b>	<b>1</b>
<b>Scribes for examination</b>	<b>Yes</b>	<b>1</b>

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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		community					
2018	1	Nill	11/10/2018	1	Blood Donation Camp	NSS	50
2019	Nill	1	12/02/2019	1	English classes for Educational poor students	Dept. of English	45
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book for Code of Conduct	11/10/2017	The code of conduct for all the stakeholders has been made in the year 2017, after discussions with the management these have been reviewed yearly, and it is felt there is no need to make any changes. The Code of conduct is signed by all the stakeholders except for students who are intimated about the code of conduct during the induction period. These are also displayed advantage points at the college.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swami Vivekanand Jayanti	12/01/2019	12/01/2019	25
Yoga Day	21/06/2018	21/06/2018	30
Independence Day	15/08/2018	15/08/2018	50
Rastriya Sadbhavana Diwas	20/08/2018	20/08/2018	35
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Use of public transport by majority of students and staff. 2) Tree plantation. 3) Solid waste and E waste management 4) Use of LED bulbs. 5) Use of solar units. 6) Construction of checkdam for water conservation.
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

2018-19 Best practice I Title of the practice: Cleaning of the college campus Objectives of the Practice: To continue to keep the camp clean and tidy and as done in the last year still value the dignity of labor and working together
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with the students  
**The Context:** This college is situated in an area of 12 Acres. It has 250 trees and other foliage. Thus, there is yet a lot of plant wastage in the forms of leaves and wood.  
**The Practice:** The process begins generally in July/ August with the start of the academic year. The strength of the team is 100 students composed of 50 NSS students and 50 freshers on rotational bases.

The students are asked to take out weeds and other waste material. This biodegrade material is dumped into a pit of 100 cubic feet. This is left to decompose into organic manure. This process is done once a week on Saturday from 10 am to 11 am. The entire gamut of this exercise is led by the NSS coordinator and other faculty on rotation. This exercise has made a distinct impact on the cleanliness of the camp, as also on the ability of students to work in team spirit.  
**Evidence of Success:** This initiative has created an ambiance of positive involvement in the students and staff alike.  
**Problems Encountered and Resources Required:** No major problems were encountered. The small requirements of brooms/ spades and other pruning materials were provided by the college.

**2018-19 Best practice II Title of the Practice:** Tree plantation  
**Objectives of the Practice:** To continue to keep alive the environmental consciousness on 12 acres of campus Which provides enough space for tree plantation, and which can make the campus green and pollution-free.  
**The Context:** With the help of the Forest Department, the college wanted that some action to be taken to increase green coverage on the campus and had identified space for additional tree plantation.  
**The Practice:** The team sought the help of the department of forestry and they felt that at present planting needs would be of great ease and help. Thus 50 neem trees were planted during June/July 2018-to 19  
**Evidence of Success:** 20 neem and more are other plants that have been planted by the students on a college campus. Now we are hoping that after this rainy season, these planted trees will provide us with feelings of happiness. The Forest department suggested that we should take slightly grown-up sampling having a height of about a meter. This suggestion was accepted. The digging of soil and its preparation was undertaken by the students.  
**Problems Encountered and Resources Required:** The following problems were encountered a) Shortage of piped water for each tree. b) Guards/ protection through barbed wire to the saplings as fencing. These issues have been discussed with the Principal. The cash has prohibited in having fencing.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://grgayapcci.org/naac/2018-19%20best%20practices.docx>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**7.3 - Institutional Distinctiveness:** It is very important in the overall progress and development of the institution. With this view, our college has its mission statement accordingly we always try to function uniquely, innovatively, and distinctively from the other institutions. As far as our Mission and Vision are concerned, the college always tries to implement distinctiveness in its work. Our college has a large number of students from the surrounding villages. The number of girl students is more in number. Most of the students from rural areas have poor backgrounds, but they are not poor in talent, knowledge, and humility. Our college staff identifies their talent and encourages them as per our mission statement, 'we aim to bring the girl students into the mainstream of higher education. This institution was established on the year 1979. The main aim was to provide an opportunity to the rural students of this area especially the rural girl students to pursue higher education for their development and the progress in the family. By mission statement, HEI gives exposure to the girl students to get an opportunity to

participate in every curricular, extracurricular, and extension activity very actively. Through the NSS, ROVERS, and RANGERS, the girl student gets a stage and dais to develop their academic as well as professional, cultural, social consciousness, alertness, and responsiveness. The college organizes women empowerment programs for making them confident enough to struggle in the battle of life. Various eminent women personalities are being invited for guidance on several issues. Special health-related Seminars and workshops were organized and health check-up camps have been organized to find out the health issues and provided them with Government and private hospital help in the form of consultancy and expenditure. We constructed special girl students to facilitate them. As per HEI guidelines, we have taken the initiative and started taking admission to special girls in ROVERS RANGERS and NSS for the last 3 years. With this effect, many of them are selected by the Karnataka Police Department, Railway Department, and Education Department In Multi-National Companies. We are very proud to say that our students are selected for Army as a Soldier. The soldier is the real hero of the nation. Department of Physical education had allowed them to actively participate in Chess, Volleyball, shuttle badminton, etc. The cultural department provides them with an opportunity to participate in various cultural competitions at the university level, and state level. The college always considers the dam-affected background of students as a central input and strength of the institution. Additional Information: • Our college provides an opportunity for the rural youth, especially for the economically underprivileged students from villages. • Literacy rate is gradually improving in the various villages of Indi Taluk.

Provide the weblink of the institution

<https://grgayapcci.org/naac/2018%20-19%207.3.docx>

### **8.Future Plans of Actions for Next Academic Year**

Future plans for academic year 2018-19 • To conduct a special lecture in the month of July. • To organize a legal awareness programme in the month of July. • To organize two National Seminars by the departments of Political Science and Economics in the month of September. • To conduct a special lecture by the Dept. of Political Science, in the month of September. • To organize University level men's Ball Badminton Tournament in the month of October. • To conduct Green Audit of the campus in the month of December 2018.